



Ball-Chatham

Portrait of a Graduate

Portrait of a Graduate - Personifies Skills for Life

Attributes

- ◆ Develops a strong work ethic
- ◆ Takes risks, accepts challenges, and values the learning that comes from failure
- ◆ Demonstrates adaptability and flexibility
- ◆ Models perseverance
- ◆ Creates an inclusive community through mutual respect and empathy
- ◆ Values diversity

Indicators Across the District - What We Would See

- Participates in collaboration leading to decision making
- Embraces learning challenges
- Creates student-educator relationship
- Manages anxiety and stress in uncomfortable situations
- Tries, fails, and tries again
- Makes attendance a priority
- Is timely with work completion and balancing commitments
- Work is one's authentic product
- Does not give up and reengages with difficult work
- Shares about themselves and learns about other cultures
- Hears multiple sides of an argument
- Has courageous conversations
- Focuses discussion around diversity and bias/using culturally sensitive language
- Seeks and values materials/resources from viewpoint of diverse groups
- Engages in restorative mindset and practices
- Builds a sense of community
- Has a sense of belonging and wants to be at school
- Displays confidence

What We Would See if Personifies Skills for Life is Missing

- Lacks communal ownership
- Does not participate in collaboration
- Uses disrespectful comments
- Uses or allows microaggressions
- Lacks engagements in class or discussion

Portrait of a Graduate - Seeks Knowledge and Understanding

Attributes

- ◆ Maximizes resources and learning opportunities
- ◆ Values lifelong learning
- ◆ Is prepared and proficient in grade-level academic and SEL standards

Indicators Across the District - What We Would See

- Uses grades and feedback to learn, adapt, and grow
- Constructs and monitors one's understanding
- Enrolls in rigorous and appropriate course selection
- Participates in opportunities within the Titan community
- Partakes in career exploration and development
- Engages in self-assessment and reflection leading to continuous improvement
- Possesses high expectations for self and others
- Can utilize performance/assessment analysis
- Maximizes use of technology
- Strives for post high school readiness and maximum potential
 1. Demonstrates financial literacy
 2. Masters Algebra I by end of twelve grade
 3. Reads at grade level
 4. Completes at least one dual credit or AP class in high school

What We Would See if Seeks Knowledge and Understanding is Missing

- Demonstrates low expectations for self and others
- Accepts personal barriers
- Is complacent and comfortable with getting by
- Prioritizes GPA over learning
- Does not respond to feedback
- Utilizes technology inappropriately

Portrait of a Graduate - Develops Self-Awareness

Attributes

- ◆ Takes responsibility for personal choices, actions, and mistakes
- ◆ Understands how choices and behaviors impact the ability to thrive
- ◆ Advocates for self and others

Indicators Across the District - What We Would See

- Communicates desires, needs, and rights for self and others
- Accepts responsibility and corrects behavior
- Works to make amends and restore relationships
- Can be reflective of and understands the impact of one's choices to self and others
- Can identify emotional triggers in self and others
- Develops replacement responses to prevent negative reactions to emotional triggers
- Sees situations from other people's point of view
- Stops or reports harm to others - speaks up
- Uses digital citizenship to use social media in a positive, productive manner
- Questions the status quo
- Addresses concerns in a respectful manner
- Is honest and truthful with others

What We Would See if Develops Self Awareness is Missing

- Allows for or participates in bullying
- Demonstrates poor use of social media and digital citizenship
- Reacts emotionally instead of logically
- Utilizes exaggerating details and situations
- Places blame on others
- Makes excuses
- Fails to use productive communication to solve problems

Portrait of a Graduate - Promotes Civic Responsibility

Attributes

- ◆ Contributes to society on local, national, and global levels
- ◆ Understands one's relationship and responsibility to society
- ◆ Adds value to the community through service
- ◆ Creates a genuine sense of belonging and acceptance for others
- ◆ Understands and respects other cultures

Indicators Across the District - What We Would See

- Engages in service to others
- Fosters respect based relationships
- Actively participates in opportunities to provide feedback to school and community
- Promotes mutual respect
- Uses voice to create productive change
- Treats others with kindness
- Seeks out opportunities to connect with community
- Recognizes and addresses implicit bias
- Values diverse perspectives and cultural differences
- Engages in real world issues and solutions

What We Would See if Promotes Civic Responsibility is Missing

- Bullies, harasses, and/or intimidates others
- Misuses social media
- Chooses not to engage with or help others
- Allows biases to drive actions
- Is insensitive to cultural, racial, gender, or ability differences

Portrait of a Graduate - Thinks Critically and Creatively

Attributes

- ◆ Identifies, defines, and solves problems
- ◆ Examines and challenges assumptions and resources to ensure accuracy and relevance
- ◆ Uses imagination and curiosity to foster innovation

Indicators Across the District - What We Would See

- Is comfortable being wrong or making mistakes
- Has the ability and confidence to demonstrate mastery in creative and individual ways
- At ease with unpredictable environments and situations
- Takes pride in showcasing talents
- Takes risks
- Analyzes materials for purpose and bias
- Able to perform complex multi-step activities
- Identifies and seeks multiple solutions to complex problems
- Reflects on thinking and learning
- Conducts research utilizing media and digital literacy skills
- Evaluates research and resources for purpose, accuracy and bias
- Accepts and allows productive struggle to promote individual growth
- Helps one's self before asking others

What We Would See if Thinks Critically and Creatively is Missing

- Lacks engagement
- Relies on educator to provide solutions
- Fears creativity
- Produces work that looks the same as others
- Responses are rote and don't require deep thought
- Content with settling for the status quo

Portrait of a Graduate - Communicate and Collaborates

Attributes

- ◆ Works both as a leader and a contributor
- ◆ Uses clear, concise, and effective communication
- ◆ Listens actively to gain an understanding and responds with empathy and respect
- ◆ Learns from new and diverse perspectives
- ◆ Shares responsibility and workload with teammates
- ◆ Seeks, receives, provides, and learns from feedback

Indicators Across the District - What We Would See

- Acknowledges and articulates new and different perspectives
- Communicates with empathy and respect in speaking , listening, reading, and writing
- Participates in high level questioning and discussion
- Utilizes high level speaking and listening strategies
- Demonstrates nonverbal communication which is open, positive and respectful
- Engages in communication and collaboration opportunities
- Uses effective vocabulary
- Contributes and utilizes other's strengths in group work
- Believes that we are all in this together
- Exhibits a spirit of teamwork
- Utilizes peers as resources
- Learns from conversation and feedback
- Uses technology as a resource to objectively consume information
- Asks for help when needed
- Accepts and provides feedback in various

What We Would See if Communicate and Collaborates is Missing

- Is disengaged from work communication
- Avoids opportunities to communicate with others
- Is afraid to speak
- Does not use technology as part of learning
- Disregards constructive feedback
- Monopolizes conversations
- Does not recognize impact of non-verbal
- Unprepared for group work